



Addendum II to the 2013-2014 University Catalog – Academic Programs

Effective Spring 2014 session, the following sections of the catalog have been amended/added:

Amended to page 93, 95, 97, 100, 103, 106, 109:

COLLEGE OF HEALTH SCIENCES

The Bachelor of Science in Health Sciences program provides a firm foundation in the health sciences to prepare graduates for entry and mid-level positions in public health and health care management, or to pursue graduate education in a health-related field. Our mission is to produce highly competent, ethical, caring health professionals who can effect change for the better in communities, populations, organizations, and systems. We do this with an evidence-based, online teaching model and a student-centered learning environment in which undergraduates can expand their knowledge and skills.

Students will hone basic research skills to use and evaluate data upon which health care managers, educators, administrators, and public health specialists base decisions. Students will develop analytical and problem-solving skills required of such professionals. They will expand awareness of legal and ethical issues in the health field and will learn to recognize and appreciate the economic, political, and social environment in which health care functions. The courses in this program prepare graduates to work in a variety of settings such as health departments, government and voluntary health agencies, clinics, hospitals, businesses, and health-related industries.

Amended to page 174:

EMERGENCY AND DISASTER MANAGEMENT - LOGISTICS (MSEDM)

Certificate Introduction

The goal of the Graduate Certificate in EDM-Logistics is to help strengthen critical decision-making skills under circumstances of limited communication and life-threatening conditions. Staging of materiel, procurement and dispensing of medical supplies and coordination of transportation are areas of great concern in an actual disaster. Situational adjustments to plans must be made sometimes with limited feedback and at unconventional hours. Simulated crises will be used in the courses to sharpen the skills for effective emergency management.



Transfer Credit No Credit Transfer Allowed

Required Certificate Courses

Select 1 course from the following:

MHE 503	Survey of Emergency and Disaster Management	4
MHE 509	Emergency Planning and Methodology	4

Required Certificate Courses

EDM 510	Dynamic Disaster Management Logistics	4
EDM 511	Emergency Transportation and Transshipment Logistics	4
EDM 512	Emergency Healthcare Logistics in Disasters	4

Total Certificate Credit Hour Requirement 16 Semester Credit Hours

Amended to page 85, 88, 91:

DOCTOR OF PHILOSOPHY IN EDUCATIONAL LEADERSHIP

DEL 600 will be substituted by RMS 600 Research Methods

DEL 608 will be substituted by RMS 608 Quantitative Research and Advanced Statistics

DEL 618 will be substituted by RMS618 Quantitative Research and Advanced Statistics II

Amended to page 132, 134, 136:

DOCTOR OF PHILOSOPHY IN HEALTH SCIENCES

DHS 600 will be substituted by RMS 600 Research Methods

DHS 608 will be substituted by RMS 608 Quantitative Research and Advanced Statistics

DHS 618 will be substituted by RMS618 Quantitative Research and Advanced Statistics II

Added to page 179:

COURSE DESCRIPTIONS

RMS 600 Research Methods This course will introduce students to the basic concepts and skills necessary to read, write, and ultimately conduct scholarly research in Education and health



sciences. Foundational concepts such as the research problem, study design, and data collection are addressed.

RMS 608 Quantitative Research and Advanced Statistics I The purpose of this course is to provide a foundation whereby students gain an understanding and appreciation of the field of research in their respective discipline, and have sufficient knowledge and vocabulary necessary to develop the principles and techniques. Emphasis will be placed on mastering the content related to research questions, methods and statistical approaches used by doctoral level researchers and developing specific research skills including Descriptive statistics and Bi-variate hypothesis testing, namely, t-test, ANOVA, and Chi square. The students will utilize throughout the course a realistic application of the statistical techniques with the Statistical Package for the Social Sciences (SPSS) software. Prerequisite: RMS 600

RMS618 Quantitative Research and Advanced Statistics II This course is designed to give students the necessary skills to analyze research projects. Together with the previous course (RMS608), the focus of this course is on inferential statistical procedures – with an emphasis on multivariate analysis, including multiple regression analysis, logistic regression, MONOVA/Repeated measure and factor analysis in an applied manner. The relationship with correlation for linear models, estimation, prediction, hypothesis testing, modeling, goodness of fit, and regression diagnostic will be discussed. It is expected that students will learn to generate the necessary summary measures, use them to estimate values for critical statistics, and conduct inferential tests. Students are also to determine appropriate research designs to an interested area of issues and problems faced in Education and Health Sciences. Prerequisite: RMS 608

Removed from page 179:

- DEL 600 Research Methods in Education
- DEL 608 Quantitative Research and Advanced Statistics I
- DEL 618 Quantitative Research and Advanced Statistics II
- DHS 600 Research Methods in Health Sciences
- DHS 608 Quantitative Research and Advanced Statistics
- DHS 618 Quantitative Research and Advanced Statistics II



Removed from page 246:

TEACH-OUT – COURSE DESCRIPTIONS

ACC 699 Special Topics in Accounting
BHE 435 Infants and Children at Risk
BHS 435 Housing
BHS 440 Entomology/Pest Control
BHS 441 Noise Control
BSC 303 Speech/Communication in Health
CCT 500 The Community College
CCT 501 Community College Teaching
CCT 502 The Community College Learner
CCT 503 College-Community Relationships
CRA 548 Research Methods for Health Professionals
DEL 616 Conflict Resolution in Education
DEL 633 Enrollment Management
EDU 470 U.S. Education System
EDU 480 Teaching and Learning Approaches
FIN 699 Topics in Finance
ITM 699 Special Topics in Information Technology Management
MAE 518 Enrollment Management Seminar
MAE 588 Capstone Integrative Seminar in Community College Education
MHD 510 Research in Health Education
MHM 501 Management and Organization Behavior
MHS 523 Principles of Environmental Health
MHS 527 Water Quality
MHS 533 Wastewater Management
MHS 535 Noise Control
MIH 548 Theory-Based Research
MHS 537 Industrial Hygiene and Occupational Health
SCI 201 Applied Physics I
SCI 202 Applied Physics II
SCI 204 Applied Scientific Inquiry



Added to page 246 (before the “Teach-Out - Course Descriptions” section):

Note: All courses of the Teach-Out – Programs/Concentrations/Certificates listed below are continued to be offered by Trident in compliance with all accrediting and regulatory entities. All students will be able to complete their approved degree plan.

Degree Programs	Concentrations	Certificate / Other
Bachelor of Science In Business Administration (BSBA)	<ol style="list-style-type: none"> 1. Governmental Accounting 2. Management Accounting 3. Marketing 4. Hospitality Management 5. Total Quality Management 	<ol style="list-style-type: none"> 1. Total Quality Management with Six-Sigma Green Belt
Master of Business Administration (MBA)	<ol style="list-style-type: none"> 1. Government Accounting 2. Public Management 	<ol style="list-style-type: none"> 1. Information Security
Master of Arts in Education (MAED)	<ol style="list-style-type: none"> 1. Adult Education 2. Children’s Literacy Development 3. E-Learning 4. Higher Education 5. Teaching and Instruction 6. Training and Development 	<ol style="list-style-type: none"> 1. E-Learning and Online Teaching (MAED)
Bachelor of Science in Health Sciences (BSHS)	<ol style="list-style-type: none"> 1. Environmental Health Science 2. Health Educator 3. Health Educator - Certificate in Family Health 4. Health Educator -Certificate in Nutrition 5. Health Educator - Chemical Dependency 6. Health Educator - Family Health 7. Health Educator - Nutrition 8. Health Educator - School Health 9. PDC Physician Assistant 10. PDC Radiology Technician 11. PDC Laboratory Technician 12. PDC Respiratory Therapy 13. Expert Legal Nurse Consultant 	<ol style="list-style-type: none"> 1. EHS- Preventive Medicine Technician (PMT) 2. EHS with Certificate in Emergency and Disaster Management 3. HCM with Certificate in Emergency and Disaster Management 4. HE - with Certificate in Emergency and Disaster Management 5. Professional Degree Completion- Health Science 6. Professional Degree Completion Health Care Management – IDC 7. Professional Degree Completion Health Care Management - Preventive Medicine Technician (PMT) 8. Emergency and Disaster Management 9. Family Health 10. Nutrition
Master of Science in Health Sciences (MSHS)	<ol style="list-style-type: none"> 1. Clinical Research Administration 2. International Health 3. Health Care Management 4. Health Care Management – 	<ol style="list-style-type: none"> 1. Clinical Research Administration (MSHS) 2. Environmental Health Sciences (MSHS)



Degree Programs	Concentrations	Certificate / Other
	Health Informatics 5. Dual Degree - Health Care Management / MBA 6. Emergency and Disaster Management	
Doctor of Philosophy in Health Sciences (Ph.D. HS)	1. International Health, Educator/Researcher 2. International Health, Practitioner/Researcher	

