**Dr. Kathy Zientek, Ed.D**

**PROFESSIONAL SUMMARY**

* Professional online educator with over 9,000 hours of instruction in adult education, distance learning and educational leadership. Interact positively with both military and civilian scholars to produce surpassed transformations.
* Extensive experience with Blackboard, eCollege, LoudCloud and other similar online learning systems.
* Proficient instructor with over 15 years of experience in both online and face-to-face educational k-12, graduate and Doctoral level environments; teaching, mentoring and advising students. Tremendously experienced in curriculum, instruction, assessment and evaluation.
* Educational publications include an educational research document. Conducted high quality research for a written publication on military degree completion rates and contributing factors. Research based on defense transformation policy and publications.
* Creative and successful author with published children’s book.
* Facilitate, retain and motivate adult learners, aiding them in reaching their educational goals.
* High success and student satisfaction rate in distance education courses.

**EDUCATION**

**Ed.D, Doctorate of Education in Educational Leadership** University of Phoenix April 2009

Published Dissertation: *United States Enlisted Army and Air Force Military Education: Protecting America While Pursuing an Education*, GPA 3.74

**M.Ed, Adult Education and Distance Learning** University of Phoenix June 2004

**BA, Educational Studies** Lindenwood University December 2002

**PROFESSIONAL DEVELOPMENT & TRAINING**

Troubleshooting Student Tech Issues - March 2017

Teaching Millennials Online – February 2017

Stereotypes & Myths in the Classroom – February 2017

Best Practices in Online Discussions –January 2017

Academic Integrity – November 2016

Faculty & Student Commons – November 2016

Generations in the Classroom – October 2016

Privacy & Records Management – October 2016

Class LivePro – October 2016

Student Resources – October 2016

Storytelling in the Classroom – September 2016

Learning Styles – July 2016

Introduction to Grading Rubrics – February 2016

Bridges Out of Poverty – February 2016

Dialects and Code-Switching in the Online Classroom – January 2016

Working with Plus Students – January 2016

Handling Burnout & Addressing Stress Management – December 2015

Learning Management System – November 2015

Time Management: Setting & Achieving Goals – October 2015

**UNIVERSITY LEVEL TEACHING EXPERIENCE**

**Adjunct Faculty Member** **&**

**Dissertation Chair & Committee Member** Trident University November 2013 – Present

Experience teaching the following courses:

MAE/501 Research & Effective Teaching

MAE/502 Psychological Foundations of Learning

MAE/503 Instructional Design Modules

MAE/504 Research Methods in Education

MAE/505 Curriculum Development Practicum

MAE/506 Law & Ethics in Education

MAE/507 Strategic Educational Leadership

MAE/508 Cultural & Cross Cultural Perspective in Education

MAE/510 Information Systems in Education

MAE/511 Negotiation Strategies for Educational Leaders

MAE/514 Infusing Technology into the Classroom

MAE/515 Assessment in Higher Education

MAE/516 Case Studies: Putting Policy into Practice

MAE/517 Higher Education Management

MAE/520 Introduction to Adult Education

MAE/522 Curriculum Development in Adult Education

MAE/580 Masters of Arts in Education Integrative Seminar Capstone

Has experience working with Doctoral students, served on dissertation committees as part of a faculty team for multiple students.

**Adjunct Faculty Member** **&**

**Dissertation Chair/Committee Member** Argosy University January 2010 – Present

Experience teaching the following courses:

ASP/100 Skills for Professional Development

COM/180 Communications for Professionals

D9003 Dissertation Chair

Has experience working with Doctoral students, served on dissertation committees as part of a faculty team for multiple students and served as the main dissertation Chair.

**Adjunct Faculty Member** University of Phoenix Fall 2007 – Present

Experience teaching the following courses:

AET/525 Facilitating Instruction for Diverse Adult Learners

AET/535 Assessment and Evaluation in Adult Learning

COM/520 Organizational Communication for Adult Education & Training

**Adjunct Faculty Member** Ashford University Summer 2010 – Fall 2014

Experience teaching the following courses:

EDU/626 Research Design and Methodology

EDU/658 Instructional Leadership

EDU/655 E-Learning & Instructional Design

EDU/652 Instructional Design and Delivery

EDU/648 Teaching & Learning with Technology

EDU/654 Student Development in Higher Ed EDU/620 Meeting Individual Student Needs w/

Technology

**ADDITIONAL EDUCATIONAL EXPERIENCE**

**National Defense Liaison** Apollo Group September 2005 – September 2013

Demonstrated significant knowledge of education, technology, human dynamics, and military historical trends on a large scale. Traveled weekly throughout the United States and constructed educational military events, presentations and education fairs. Scheduled educational marketing events generated and qualified new clients. Interacted positively with both military and civilian scholars to produce surpassed transformations within my multi-state territory. Displayed tremendous experience in curriculum, instruction, assessment and evaluation.

Facilitated and motivated adult learners, aiding them in reaching their educational goals. Demonstrated superior leadership experience with proven retention results, by working on education contracts with high ranking military. Trained students on the most advanced technology such as accessing online schedules, course materials, tutorials and virtual libraries. Maintained a high academic standard through daily, weekly and monthly activities reports and tracking. Distributed and energetically presented knowledge of higher education and market industry on a regular basis through individual and large group presentations. Worked in team and individual settings successfully. Specialized in educational technology and leadership.

**Overseas Military Program Coordinator** UOPX Germany June 2003 – August 2005

Key player in establishing the first Overseas Military University of Phoenix Campus in Ramstein, Germany. Member of the groundbreaking team and one of the top advisors at the European campus. Organized and met the needs of facilitators, students, and Education Service Officers based on University of Phoenix and United States Air Force guidelines and procedures.

Presented in oral and written form, knowledge of marketing, technology, sales, contracting and educational progression skills to leadership on a regular basis. Extensive knowledge of complex military educational systems, curriculum design, teaching research, academic program administration and student mentoring. Assisted and retained students in both brick-and-mortar and online university programs with personal meetings, tutoring and through written feedback.

Recruited and trained new employees at the Ramstein Campus as well as, assisted in the training of employees in Belgium, Hehenfels, and Wurzburg Germany. Worked daily with specific software programs including Blackboard, SalesForce, Outlook Express, Excel, Galaxy, Oracle, Microsoft Word, PowerPoint and Microsoft Outlook. Built and maintained relationships with both military, German and civilian scholars to generate key relationships for the organization.

**K-6 School Age Program Assistant Coordinator** Ramstein, Germany May 2002 – June 2003

Managed, supervised and mentored approximately 30 employees and six school age classrooms for students aged 5-12. Recommended and implemented changes and additions to policies and procedures within the organization. Prepared and submitted accurate and timely reports, keeping key personnel up to date on vital program details. Facilitated training and instruction to subordinates. Managed educational resources totaling over $30,000 each year in purchases on new material, equipment and furnishing for the instructive classrooms.

Translated concepts to practice and vice-versa while also demonstrating the ability to lead and facilitate change. Highly skilled communicator in both orally and in written communication. Maintained a professional image and represented the organization positively in its relationship within the community.

**Alternate Teacher** Wentzville Public School District February 1999 – February 2002

Conducted, maintained and productively managed a variety of classrooms ranging from 5th to 12th grade. Worked well with no supervision and made quality leadership decisions. Demonstrated a high level of strategic and academic lesson planning which included goals, objectives, assessments, and curriculum.