



Academic Programs
2015 - 2016 TRIDENT UNIVERSITY CATALOG
APRIL 2016 ADDENDUM



The Trident University International (Trident) catalog consists of two parts: **Policy Handbook** and **Academic Programs**, which reflect current academic policies, procedures, program and degree offerings, course descriptions, and other pertinent information. This addendum to the catalog was prepared on the basis of the best information available at the time. Pursuant to the catalog rights policy, as laws, rules, accreditation standards and policies change from time to time the information in this addendum will be updated as deemed appropriate by the university administration. Trident University International assumes no responsibility for editorial, clerical, and programming errors that may have occurred in the publication of the addendum.

This addendum is effective beginning the Spring 2016 and April 2016 Fastrac sessions modifies and/or updates the 2015-2016 University Catalog – Academic Programs, the 2015-2016 University Catalog – Policy Handbook, and all addendum.



Academic Programs

Effective the Spring 2016 and April 2016 Fastrac, the following sections of the Academic Programs 2015-2016 Trident University Catalog have been amended/added:

Page 84-86 Doctor of Education – Pk-12 Concentration

Update the program to the following:

Doctor of Education in Educational Leadership

PK-12 Concentration

Program Introduction

The Doctor of Education (Ed.D.) in Educational Leadership is designed for current and emerging leaders, both in traditional and non-traditional educational environments who are looking to lead complex learning organizations. These leaders include individuals who currently hold or are seeking leadership positions within colleges and universities, educators in non-traditional K–12 environments, and professionals in various non-profit and government settings.

Concentration Description

The Doctor of Education in Educational Leadership with a PK-12 concentration is a practitioner oriented program intended for students currently holding leadership positions, or aspiring to obtain a leadership position in elementary and secondary education settings as educator leaders, principals, vice principals, superintendents, and other administrative leaders. Students learn the conceptual/theoretical, attitudinal, and operation skills to transform educational systems and graduates are prepared to lead change in a PK-12 education system. All candidates will develop the skill set necessary to operate as a scholar-practitioner with the completion of a three article dissertation.

Educational Leadership Program Mission

The Educational Leadership program is committed to developing reflective leaders and practitioner scholars to lead complex learning organizations.

Program Goals, which served as the guidelines for the development of Ed.D. Program Learning Outcomes for students include:

- Promote the development of self and others.
- Self-assess performance regularly using feedback, reflection, goal setting and evaluation. Equitably and ethically sustain people, processes and information, as well as assets of the organization to fulfill the mission, vision and goals of the PK-12 educational systems.
- Lead Successful Learning Programs and Organizations.
- Possess the knowledge and ability to promote the success of all students embracing change and fostering a positive organizational culture, effective curricular programs, a student-centered learning environment and encouraging the growth of all staff.
- Become practitioner scholars.
- Engage in scientific methods to assess practice, examine results and promote sound decision-making.
- Participate in professional and policy-making communities.



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- Strategically build relations and coalitions to improve the quality of PK-12 education.

What Students Can Expect

The Ed.D. in Educational Leadership is a post-Masters professional practice degree, designed for the working professional. The content and expectations focus on knowledge skills, and dispositions needed by practicing leaders in education. Assessment activities focus on demonstrating the ability to effectively apply expertise and prior experience to the practice of educational leadership in the student's area of specialization.

Successful leaders know how to foster and sustain conditions within organizations that support continuous improvement. The Ed.D. in Educational Leadership curriculum focuses on preparing leaders who can facilitate conditions for organizational learning in order to create organizations that will be effective, adaptable and competitive. Coursework in the Ed.D. Program will focus on (1) promoting the development of self and others; (2) leading successful learning programs and organizations; (3) becoming practitioner scholars; and (4) participating in professional and policy making communities. The program culminates in a dissertation and longitudinal reflective self-assessment in which students demonstrate effective application of the program's theories and concepts.

The entire program is offered 100% online through the Trident Learning Community (TLC) learning management system. *Students should note that the Ed.D. Program is not a certificate, licensure or credentialing program.* Trident cannot grant or certify any student for a credential as a teacher or administrator. As the requirements for certification/licensure/credentialing vary from state to state, students are urged to contact their state of residence or employment for information on specific requirements/criteria.

Program Learning Outcomes

- In collaboration with stakeholders, determine organizational values and build a vision and mission for the success of all students in that organization.
- Apply theories and models that contribute to a positive organizational culture.
- Manage the operation of learning organizations.
- Communicate proficiently with other professionals, lay groups such as boards, the public, consumers, and policy makers through scholarly writing and skilled oral/written communication.
- Develop capacity to build strategic relationships among diverse constituencies.
- Demonstrate the ability to practice ethically and model equitable professional behavior.
- Build and use knowledge of global perspectives in professional practice.
- Use research, professional practice knowledge, and critical thinking skills as practitioner scholars.
- Demonstrate information literacy through the use of a diverse range of appropriate information and educational technologies to improve practice.
- Apply advanced knowledge of teaching and learning to instructional leadership.

Program Core Courses (44 Semester Hours)

EDD 602	Leadership Theory and Practice	4
EDD 603	Effective Communication for Education Leaders	4
EDD 611	Strategic Planning and Finance for Educational Leaders	4
EDD 632	Legal Aspects for Educational Leadership	4



EDD 605	Applied Research	4
EDD 607	Advanced Applied Research	4
EDD 614	Research in Educational Leadership	4
EDD 612	Assessment and Program Evaluation	4
EDD 680	Dissertation Supervision I	4
EDD 690	Dissertation Supervision II	4
EDD 700	Dissertation Supervision III	4

Concentration Core Courses (4 Semester Hours)

EDD 634	Current Issues in PK-12 Education	4
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Concentration Elective Courses (12 Semester Hours)

Select three courses from the following:

EDD 606	Management of Change in Education	4
EDD 630	Principles of Instructional Leadership	4
EDD 631	School Reform	4
EDD 635	Professional Development and Mentoring	4
EDD 636	Dimensions of Teacher Leadership	4
EDD 637	Current Issues in E-Learning	4

Degree Semester Hour Requirement

A minimum of 60 Semester Hours

Page 87-89 Doctor of Education – Higher Education Concentration

Update the program to the following:

**Doctor of Education in Educational Leadership
Higher Education Concentration**

Program Introduction

The Doctor of Education (Ed.D.) in Educational Leadership is designed for current and emerging leaders, both in traditional and non-traditional educational environments who are looking to lead complex learning organizations. These leaders include individuals who currently hold or are seeking leadership positions within colleges and universities, educators in non-traditional K–12 environments, and professionals in various non-profit and government settings.

Concentration Description:

The Doctor of Education in Educational Leadership with a Higher Education concentration is a practitioner oriented program intended for students currently holding leadership positions, or aspiring to obtain a leadership position in a post-secondary education setting as academic program administrators, campus administrators, and student affairs or student services professionals. Students learn the conceptual/theoretical, attitudinal, and operation skills to transform post-secondary educational systems and graduates are prepared to lead change in a post-secondary education system. All candidates will develop the skill set necessary to operate as a scholar-practitioner with the completion of a three article dissertation.



Educational Leadership Program Mission

The Educational Leadership program is committed to developing reflective leaders and practitioner scholars to lead complex learning organizations.

Program Goals, which served as the guidelines for the development of Ed.D. Program Learning Outcomes for students include:

- Promote the development of self and others.
- Self-assess performance regularly using feedback, reflection, goal setting and evaluation. Equitably and ethically sustain people, processes and information, as well as assets of the organization to fulfill the mission, vision and goals of post-secondary educational systems.
- Lead Successful Learning Programs and Organizations.
- Possess the knowledge and ability to promote the success of all students embracing change and fostering a positive organizational culture, effective curricular programs, a student-centered learning environment and encouraging the growth of all staff.
- Become practitioner scholars.
- Engage in scientific methods to assess practice, examine results and promote sound decision-making.
- Participate in professional and policy-making communities.
- Strategically build relations and coalitions to improve the quality of higher education.

What Students Can Expect

The Ed.D. in Educational Leadership is a post-Masters professional practice degree, designed for the working professional. The content and expectations focus on knowledge skills, and dispositions needed by practicing leaders in education. Assessment activities focus on demonstrating the ability to effectively apply expertise and prior experience to the practice of educational leadership in the student's area of specialization.

Successful leaders know how to foster and sustain conditions within organizations that support continuous improvement. The Ed.D. in Educational Leadership curriculum focuses on preparing leaders who can facilitate conditions for organizational learning in order to create organizations that will be effective, adaptable and competitive. Coursework in the Ed.D. program will focus on (1) promoting the development of self and others; (2) leading successful learning programs and organizations; (3) becoming practitioner scholars; and (4) participating in professional and policy making communities. The program culminates in a dissertation and longitudinal reflective self-assessment in which students demonstrate effective application of the program's theories and concepts.

The entire program is offered 100% online through the Trident Learning Community (TLC) learning management system. *Students should note that the Ed.D. program is not a certificate, licensure or credentialing program.* Trident cannot grant or certify any student for a credential as a teacher or administrator. As the requirements for certification/licensure/credentialing vary from state to state, students are urged to contact their state of residence or employment for information on specific requirements/criteria.



Program Learning Outcomes

- In collaboration with stakeholders, determine organizational values and build a vision and mission for the success of all students in that organization.
- Apply theories and models that contribute to a positive organizational culture.
- Manage the operation of learning organizations.
- Communicate proficiently with other professionals, lay groups such as boards, the public, consumers, and policy makers through scholarly writing and skilled oral/written communication.
- Develop capacity to build strategic relationships among diverse constituencies.
- Demonstrate the ability to practice ethically and model equitable professional behavior.
- Build and use knowledge of global perspectives in professional practice.
- Use research, professional practice knowledge, and critical thinking skills as practitioner scholars.
- Demonstrate information literacy through the use of a diverse range of appropriate information and educational technologies to improve practice.
- Apply advanced knowledge of teaching and learning to instructional leadership.

Program Core Courses (44 Semester Hours)

EDD 602	Leadership Theory and Practice	4
EDD 603	Effective Communication for Educational Leaders	4
EDD 611	Strategic Planning for Education Leaders	4
EDD 632	Legal Aspects for Educational Leadership	4
EDD 605	Applied Research	4
EDD 607	Advanced Applied Research	4
EDD 614	Research in Educational Leadership	4
EDD 612	Assessment and Program Evaluation	4
EDD 680	Dissertation Supervision I	4
EDD 690	Dissertation Supervision II	4
EDD 700	Dissertation Supervision III	4

Concentration Core Courses (12 Semester Hours)

EDD 640	Current Issues in Higher Education	4
EDD 641	Higher Education Administration	4
EDD 642	Student Development Theory	4

Concentration Elective Courses (4 Semester Hours)

Select one course from the following:

EDD 643	Management of Change in Higher Education	4
EDD 644	Curriculum in Higher Education	4
EDD 635	Professional Development and Mentoring	4
EDD 645	Current Issues in E-Learning in Higher Education Settings	4

Degree Semester Hour Requirement

A minimum of 60 Semester Hours



Page 117: Master of Science in Emergency and Disaster Management

Update the program to the following:

Master of Science in Emergency and Disaster Management

Program Introduction

Each year, people across the world are confronted by disasters. As can be witnessed by world events, the ability of a nation, state or community to plan for and respond to emergencies and disasters is essential in mitigating the potentially catastrophic consequences of natural and man-made disasters. The Master of Science in Emergency and Disaster Management (MSEDM) is designed for both military and civilian students with experience responding to national and global humanitarian crises, terrorist-based events and natural disasters. This program provides graduates with the skills to succeed in emergency and disaster professions in the military, federal, state and local government, and industry.

Program Learning Outcomes

- Demonstrate advanced knowledge of theories and practices relevant to emergency and disaster management.
- Generate emergency plans that meet state and federal guideline and communicate them effectively through written and/or audio-visual formats.
- Apply quantitative skills and methods to evaluate emergency and disaster data/information.
- Identify and critically evaluate professional literature in the field of emergency and disaster management.
- Critically assess multiple or competing perspectives and options, and recommend appropriate administrative plans or courses of action relative to emergency and disaster management.
- Analyze and evaluate disaster threats to the public, infrastructures, and environments to effectively integrate and develop coordinated responses with various agencies in disaster mitigation.
- Be knowledgeable regarding legal and ethical practices and decision making as a professional in the emergency and disaster management field.

Program Core Courses (28 Semester Hours)

MHE 503	Survey of Emergency and Disaster Management	4
MHE 505	Issues of Terrorism	4
MHE 509	Emergency Planning and Methodology	4
MHE 511	Emergency Operations	4
EDM 504	Public Health and the Aftermath of a Disaster	4
EDM 502	Critical Infrastructure Vulnerability and Protection	4
EDM 599	Capstone Project	4

Program Core Special Instructions

MHE 511	Prerequisite: MHE503 or MHE509
EDM 502	Prerequisite: MHE503, MHE509, MHE511
EDM 599	Prerequisite: May not be taken until all other core courses and concentration elective courses have been successfully completed



Concentration Core Courses (8 Semester Hours)

Select two courses from the following:

EDM 510	Dynamic Disaster Management Logistics	4
HLS 501	Introduction to Homeland Security	4

Degree Semester Hour Requirement

A minimum of 36 semester hours

Page 128: Master of Science – Health Sciences

Add the following program:

Master of Science in Health Sciences**Program Introduction**

The College of Health and Human Services offers the Master of Science in Health Sciences degree program with a variety of concentrations/specialties. The goal of the program is to provide students with the knowledge and skills needed for effective managerial and leadership careers in various health fields. Students will learn to discern among, implement and evaluate new developments and advances in fields of health sciences. Individuals will learn to balance the needs of health practice within various sociopolitical and economic environments. The program is also designed to provide students with the ability to critically evaluate research findings in applicable fields of practice. The program also promotes educational opportunities for career advancement, employment mobility, and lifelong learning opportunities.

Program Learning Outcomes

Upon successful completion of their respective program option, graduates should be able to:

- Identify and apply appropriate theories, concepts, or models within the health sciences field
- Integrate diverse perspectives or cultural differences in recommending an appropriate strategy, plan or course of action within the health sciences field
- Apply quantitative reasoning skills to evaluate data or other health information.
- Demonstrate information literacy in the health sciences field
- Develop effective written documents and presentations as professionally appropriate at the health or healthcare administrative level, e.g., reports, proposals, PowerPoint presentations, educational materials

Program Core Courses (16 Semester Hours)

MHS 502	Cultural Diversity in Health Sciences	4
MHS 504	Scholarly Writing in the Health Sciences	4
MHS 506	Biostatistics	4
RES 500	Research Methods for Health Sciences	4

Concentration Core Courses* (16 Semester Hours)

CRA 500	Health Care Delivery Systems	4
MHD 504	Health Promotion, Program, Planning, Design and Evaluation	4
GHS 502	Introduction to Global Health	4
MPH 502	Introduction to Public Health	4



Integrative Project (4 Semester Hours)

MHS 599 MSHS Integrative Project

4

Special Instructions

MHS 599 Prerequisite: may not be taken until all required program and concentration core courses and concentration elective have been successfully completed.

Degree Semester Hour Requirement

A minimum of 36 semester hours

Page 134: Master of Science in Homeland Security

Update the program to the following:

Master of Science in Homeland Security

Program Introduction

With the enactment of the Homeland Security Act in 2002, the United States Congress created the Department of Homeland Security (DHS). The department's Core Mission includes preventing terrorism and enhancing security; managing our borders; administering immigration laws; securing cyberspace; and ensuring disaster resilience. The Federal Emergency Management Agency (FEMA) is a part of DHS and an integral component of America's emergency management enterprise, working to ensure the successful preparation for, protection against, response to, recovery from, and mitigation of all hazards.

Trident University's College of Health and Human Services offers the Master of Science in Homeland Security (MSHLS). This program is designed for both military and civilian students with experience responding to domestic crises, terrorist-based events, and natural disasters. The MSHLS degree program courses closely align with Department of Homeland Security (DHS) mission objectives and are appropriately sequenced to correspond to before-, during-, and after-a-disaster episodes on American soil. Courses include the topics of crisis management, critical infrastructure protection, security technology, and intelligence analysis. Crisis simulations and scenarios will be used to reinforce students' skills to succeed in Homeland Security professions in the federal, state, and local government; and industry areas

Program Learning Outcomes

Upon successful completion of their respective program option, graduates should be able to:

- Demonstrate and apply advanced knowledge of theories and practices relevant to homeland security.
- Examine and apply emergency plans to homeland security scenarios meeting state and federal guidelines and communicate them to the impacted public.
- Apply quantitative skills and methods to analyze homeland security data/information.
- Identify and appraise the theoretical foundations and literature in the field of homeland security.
- Evaluate and assess multiple or competing perspectives and options, and recommend appropriate administrative plans or courses of action relative to homeland security.
- Apply assessment and valuation to diverse interagency procedure and plan options in response to homeland natural disasters or terrorist acts.



- Assess diverse legal and ethical practices and apply to decision making in the field of homeland security.

Program Core Courses (32 Semester Hours)

EDM 501	Domestic Terrorism	4
EDM 502	Critical Infrastructure Vulnerability and Protection	4
HLS 501	Introduction to Homeland Security	4
HLS 502	Intelligence Analysis and Homeland Security	4
HLS 503	Homeland Crisis Management	4
HLS 571	Introduction to Cybersecurity	4
HLS 599	Capstone Course	4
MHE 509	Emergency Planning and Methodology	4

Program Core Special Instructions

EDM 502	Prerequisite: HLS 501; MHE 509
HLS 503	Prerequisite: HLS 501; MHE 509; HLS 502
HLS 599	Prerequisite: may not be taken until all other core courses and concentration elective courses have been successfully completed
MHE 509	Prerequisite: HLS 501

Program Elective Courses (4 Semester Hours)

Select one course from the following:

EDM 504	Public Health and the Aftermath of a Disaster	4
EDM 511	Emergency Transportation and Transshipment Logistics	4
MHE 511	Emergency Operations	4

Degree Semester Hour Requirement

A minimum of 36 semester hours

Page 204: EDD – Doctor of Education Course Description

Update the following course description:

EDD 614 Research in Education Leadership

The course examines methodology and research designs utilized in education and social science. Students will refine the literature review, problem statement, research questions, research methodology and design for a dissertation study. The course culminates in the completion of a three article dissertation proposal and approval to submit to IRB.

Page 198: ENG – English Course Description

Add the following course:

ENG 600 Graduate Writing Skills (0 Semester Hours, Pass/No Pass)

This course is designed to provide an introduction to, and support for, graduate writing. Completion of a graduate program requires that all students be able to express their analysis and expertise in a manner that is equivalent to the standards of a peer-reviewed scholarly journal. In this course, you will assess your writing knowledge, skills and challenges, and develop techniques and familiarity with resources and processes to guide you to produce work that meets or exceeds graduate writing and publication standards.



Policy Handbook

Effective the Spring 2016 and April 2016 Fastrac, the following sections of the Policy Handbook 2015-2016 Trident University Catalog have been amended/added:

Page 18-19: Tuition and Fees

Replace Transfer and Articulation Agreements with the following:

Transfer and Articulation Agreements

Trident has transfer and articulation agreements with the following institutions:

- American Allied University (Teach-Out Agreement since February 2016)
- Barstow Community College
- Central Texas College
- Georgia Military College
- Grossmont College
- Jones International University
- Lanier Technical College
- Martinsburg College
- McLean County Area Emergency Medical Services System
- Pittsburgh Technical Institute
- *Raritan Valley Community College*
- Saddleback College
- Straighterline
- Tarrant County College District (Articulation and ESA)
- United States Army Sergeants Major Academy
- West Los Angeles College

For information regarding these agreements you may contact the [Office of Admission](#).

Page 18-19: Tuition and Fees

Replace the Tuition and Fees Chart and notations with the following:

Tuition and Fees

Effective: April/Spring 2016

Credential Level	Student Type ¹	Tuition Per Credit	Tuition Per Course	Tuition Per Program (assuming no transfer credits)
Bachelor's Degree	Standard	\$375	\$1,500	\$45,000 (All Bachelor's degree programs)
	Partnership	\$300	\$1,200	\$36,000 (All Bachelor's degree programs)
	Retired military			
	Veteran			
	Veteran spouse or dependent			
	Military personnel	\$250	\$1,000	\$30,000 (All Bachelor's degree programs)
	Military spouse or dependent			



Credential Level	Student Type ¹	Tuition Per Credit	Tuition Per Course	Tuition Per Program (assuming no transfer credits)
Master's Degree	Standard	\$510	\$2,040	Master of Arts in Education: \$18,360 Master of Business Administration (No Conc.): \$18,360 Master of Business Administration: \$22,440-\$24,480² Master of Science in Emergency Disaster Mgmt. (No Conc.): \$18,360 Master of Science in Emergency Disaster Mgmt.: \$20,400 Master of Science in Health Administration (No Conc.): \$18,360 Master of Science in Health Administration: \$20,400 Master of Science in Health Sciences (No Conc.): \$18,360 Master of Science in Health Sciences: \$20,400 Master of Science in Homeland Security (No Conc.): \$18,360 Master of Science in Homeland Security: \$20,400 Master of Science in Human Resource Management: \$18,360 Master of Science in Information Technology Management: \$18,360 Master of Science in Leadership: \$18,360 Dual Degree: \$32,640
	Partnership	\$375	\$1,500	Master of Arts in Education: \$13,500 Master of Business Administration (No Conc.): \$13,500 Master of Business Administration: \$16,500-\$18,000² Master of Science in Emergency Disaster Mgmt. (No Conc.): \$13,500 Master of Science in Emergency Disaster Mgmt.: \$15,000 Master of Science in Health Administration (No Conc.): \$13,500 Master of Science in Health Administration: \$15,000 Master of Science in Health Sciences (No Conc.): \$13,500 Master of Science in Health Sciences: \$15,000 Master of Science in Homeland Security (No Conc.): \$13,500 Master of Science in Homeland Security: \$15,000 Master of Science in Human Resource Management: \$13,500 Master of Science in Information Technology Management: \$13,500 Master of Science in Leadership: \$13,500 Dual Degree: \$24,000
	Retired military			
	Veteran			
	Veteran spouse or dependent			
	Military personnel	\$325	\$1,300	Master of Arts in Education: \$11,700 Master of Business Administration (No Conc.): \$11,700 Master of Business Administration: \$14,300-\$15,600² Master of Science in Emergency Disaster Mgmt. (No Conc.): \$11,700 Master of Science in Emergency Disaster Mgmt.: \$13,000 Master of Science in Health Administration (No Conc.): \$11,700 Master of Science in Health Administration: \$13,000 Master of Science in Health Sciences (No Conc.): \$11,700 Master of Science in Health Sciences: \$13,000 Master of Science in Homeland Security (No Conc.): \$11,700 Master of Science in Homeland Security: \$13,000 Master of Science in Human Resource Management: \$11,700 Master of Science in Information Technology Management: \$11,700 Master of Science in Leadership: \$11,700 Dual Degree: \$20,800
	Military spouse or dependent			
Doctoral Degree (Professional)	Standard	\$725	\$2,900	Ed.D. in Educational Leadership: \$43,500
	Partnership	\$650	\$2,600	Ed.D. in Educational Leadership: \$39,000
	Retired military			
	Veteran			
	Veteran spouse or dependent			
	Military personnel	\$625	\$2,500	Ed.D. in Educational Leadership: \$37,500
	Military spouse or dependent			



Credential Level	Student Type ¹	Tuition Per Credit	Tuition Per Course	Tuition Per Program (assuming no transfer credits)
Doctoral Degree (PhD)	Standard (Excluding 703 and above Dissertation Continuation courses)	\$975	\$3,900	Coursework: Ph.D. in Business Administration: \$54,600 Ph.D. in Health Sciences: \$54,600 Ph.D. in Education: \$54,600 Dissertation: All Dissertation Continuation courses are \$800 per continuation course. Totals will vary based on dissertation completion date.
	Partnership	\$870	\$3,480	Coursework: Ph.D. in Business Administration: \$48,720 Ph.D. in Health Sciences: \$48,720 Ph.D. in Education: \$48,720 Dissertation: All Dissertation Continuation courses are \$800 per continuation course. Totals will vary based on dissertation completion date.
	Retired military			
	Veteran			
	Veteran spouse or dependent			
	Military personnel	\$800	\$3,200	Coursework: Ph.D. in Business Administration: \$44,800 Ph.D. in Health Sciences: \$44,800 Ph.D. in Education: \$44,800 Dissertation: All Dissertation Continuation courses are \$800 per continuation course. Totals will vary based on dissertation completion date.
Military spouse or dependent				
Certificate/ Non-degree	Subject to the same standard and reduced tuition rates at the applicable Bachelor's and Master's levels. Not applicable at the doctoral level			

¹Tuition listed for military personnel, military spouse, partnership, retired military, veteran, and veteran spouse is applicable only to students who meet the eligibility requirements for the relevant tuition assistance, grant or tuition savings program. Other tuition assistance or tuition savings programs may be available based on official agreements. Applicable terms and conditions of all tuition assistance and tuition savings programs may be found on the [university website](#). The University reserves the right to change the terms and conditions of any tuition or tuition savings program or to discontinue it at any time. Trident makes no guarantee regarding qualifications or eligibility for any particular tuition or tuition savings program.

Total tuition costs may vary where courses are failed and repeated or degree programs are changed. TUI periodically reviews and adjusts the amount of tuition and fees as deemed appropriate. Any changes to tuition and fees will take effect for the session following notification of such change. Changes to tuition and fees will not require execution of a new Enrollment Agreement and Disclosure (EAD).

² Credit hours may vary. Please refer to University Catalog-Academic Programs for more information.

Page 43: University Graduation Requirements – Master's Level Programs

Add the following line to the Master's Level Program Chart:



Degree Programs	General Program Plans and Concentrations	Trident Minimum Residency Credits	Maximum Units Met Through Transfer Credit	Total Degree Credits
Master of Science in Health Sciences	No concentration	29	7	36

Page 45: University Graduation Requirements – Doctoral Programs

Update the information to the following:

Doctoral Programs

Ph.D. Programs

- Total Credits: Total Degree Credit Hour Requirement comprises 56 semester credit hours of coursework.
- Residency: Ph.D. students must complete a minimum of 44 semester credit hours (32 in coursework and 12 in dissertations) at Trident University International.
- Academic Program: Ph.D. students must satisfy all requirements of the individual program.
- Qualifying Exam: Ph.D. students must pass their qualifying exam.
- Dissertation: Ph.D. students must conduct their research (i.e., collect data, analyze it, and provide a report and full discussion of the findings), write the full five-chapter dissertation proposal, and successfully defend the dissertation proposal and completed dissertation within a maximum number of 12 sessions.
- Minimum Grade: Students must receive a minimum grade of “B” in doctoral coursework taken at Trident.
- Grade Point Average Requirement: Students must receive a minimum cumulative GPA of 3.0 in all doctoral coursework taken at Trident.

Ed.D. Programs

- Total Credits: Total Degree Credit Hour Requirement comprises 60 semester credit hours of coursework.
- Residency: Ed.D. students must complete a minimum of 40 semester credit hours at Trident University International.
- Academic Program: Ed.D. students must also satisfy all requirements of the individual program.
- Minimum Grade: Students must receive a minimum grade of “B” in doctoral coursework taken at Trident.
- Grade Point Average Requirement: Students must receive a minimum cumulative GPA of 3.0 in all doctoral coursework taken at Trident.



Degree Programs	General Program Plans and Concentrations	Trident Minimum Residency Credits	Maximum Units Met Through Transfer Credit	Total Degree Credits
Doctor of Education in Educational Leadership	All concentrations	40	20	60
Doctor of Philosophy in Business Administration	All concentrations	44	12	56
Doctor of Philosophy in Educational Leadership	All concentrations	44	12	56
Doctor of Philosophy in Health Sciences	All concentrations	44	12	56

Page 54: Maximum Course Load

Update the text to the following:

Maximum Course Load

12 Week Session Maximum Course Load

Bachelor's and Master's students may be enrolled in a maximum of four active courses at any time. Doctoral students may be enrolled in a maximum of two active courses at any time. Active courses are defined as current courses and any course(s) on extension from previous terms.

8 Week Session Maximum Course Load

Bachelor's and Master's students may be enrolled in a maximum of three active courses at any time. Active courses are defined as current courses and any course(s) on extension from previous terms.



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UNIVERSITY**
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