**CV:**

**DR. HEIDI A. SCHMIDT**

**Professor**

**College of Education**

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Online Leadership Philosophy:

My online leadership philosophy focuses on personalizing learning for students, being present and responsive to online discussions or student emails,and bringing my PK-12 and higher education teaching experiences to students in a practical manner. I have had experience chairing and being a part of doctoral student dissertation teams in the past, too. As an online instructor, my role is to provide my students rich content to engage them in weekly discussions, provide value added feedback in a timely manner, and coach them to become better writers.

I have been a Professor in the Department of Education with Trident University for the last eight months. During this time, I have facilitated a variety of online courses. I am extremely focused on student learning and providing quality feedback to students in a timely manner. In addition, I am part of the ATP, FWC, and Curriculum Committee for Trident University.

For four years, I facilitated online master’s and doctoral level courses for St. Thomas University. I used the Moodle, HotChalk Ember and Canvas formats. In addition, I have video conferenced or recorded sessions using Zoom, Skype, Web Ex, Google + Hangout, or through Ring Central. I was an adjunct instructor for the Aurora University doctoral program for nine years. During that time, I facilitated seat time courses and also led hybrid/online courses. I have chaired student dissertation teams and also served as a member on student dissertation teams.

Last summer I retired from my full-time job as a District Administrator. As an educator for 36 years and having been an Adjunct Professor in three higher education programs, teacher/coach, Associate Principal, Middle School Principal and District Administrator in a smaller and larger school district, my focus has been facilitating and leading so all students (kindergarten through doctoral students) learn. As an instructional leader, I believe in the power of relationships for students and with staff.

In the two K-12 school districts that I have lead as a District Administrator, the districts have implemented the professional learning community’s philosophies. I facilitated the district’s strategic planning efforts, focusing on four strands: closing the achievement gap, safety (both physical and social/emotional), community engagement, and personalized learning with technology. In addition, I was part of a successful $25,500,000 referendum for a new elementary school, transportation facility, renovations to the high school, and security upgrades at each of the buildings. Recently the school district was recognized at the state level for the school based mental health program. I continue to have a strong interest in curriculum, instruction and assessment; most recently in standards based learning and formative assessment practices.

My philosophy as a transformational and servant are part of my mission as a leader. I continue to learn every day and continue to look at ways to provide our students and staff with the best resources and evidence-based practices to fulfill our mission.

Dr. Heidi A. Schmidt

**Master’s Course Facilitation: Trident University**

Courses facilitated online via Daylight

**2018:**

EDU 501 History and Policy in US Education

MAE 508 Cultural and Cross Cultural Perspectives in Education

EDU 504 Educational Research

MAE504 Research Methods in Education

MAE 502 Psychological Foundations of Learning

MAE 500 Current Issues in Technology and Learning

**Doctoral Course Facilitation: St. Thomas University**

Courses facilitated online via HotChalk /Ember and Canvas format

Zoom weekly meetings and recordings

**2015-2018:**

Leading A Learning Organization

Leadership in Education

Management of Crisis and Change

Public Policy Leadership and Management

Educational Measurement,

Fiscal and Economic Accountability

School Finance (Master’s Course)

Dissertation chair

Serve as a reader on several student dissertation teams

**Doctoral Course Facilitation: Aurora University**

Courses facilitated via the Moodle platform (traditional and hybrid online)

**2008-2017:**

Policy Analysis and Research in Education

Assessment for Administrators

The Modern Superintendency

Economics of Education

Curriculum for Administrators

Leadership and Implementation of Curriculum

Clinical Supervision and Teacher Development

Serve as a reader on several student dissertation teams/Chaired two students

**Educational Background**

**2005 Ph.D.: Department of Educational Leadership & Policy Analysis**

UW Madison Madison, Wisconsin 3.8 GPA

Dissertation: *The Relationship Between the Professional Responsibilities and Personal Commitments of Wisconsin Female Principals*

**2000-2003 Doctoral coursework/research**

Department of Educational Administration

UW-Madison Madison, Wisconsin 3.8 GPA

* 1. **Master of Science Degree: Educational Administration**

Curriculum and Instruction Minor

UW-Madison Madison, Wisconsin 3.8 GPA

* 1. **Bachelor of Science Degree**

Elementary Education /Magna cum Laude

Reading and Language Arts minor

UW-Platteville Platteville, Wisconsin 3.8 GPA

**PK-12 School Leadership Experience**

**District Administrator (Retired) Hortonville Area School District Hortonville, WI 2010-2017**

Strategic planning facilitation

Budget development: $45,000,000 budget for 3900 students and 525 professional and support staff

Contract administration and negotiations: Teacher handbook process (post collective bargaining)

Successful $25,455,000 referendum

Administrative team development, coaching support, and evaluation (16 person team)

Professional Learning Communities district philosophy

Teacher and School Administrator Effectiveness- Stronge evaluation model

Curriculum: Common formative assessment, Fox West Academy (6-8th grade Charter School), Technical Education-Project Lead the Way

**District Administrator** **Fall River School District Fall River, WI 2001-2010**

Budget development and maintenance of $7,000,000+ budget

Contract administration and negotiations with teacher’s union and support staff

Board policy: Development of board policy book and policy updates

Curriculum development and review cycle

Professional development for staff

Personnel: Supervision and evaluation of 41 professional staff and 35 support staff

Supervision of: Bus fleet/transportation, Food service program, Fund 80-Community Service

Certified Wisconsin Department of Public Instruction Professional Development Plan team member for teachers or administrators

Grant writing: $25,000 ATOD grant; $250,000 At risk grant; $38,000 REAP grant annually

**Middle School Principal** **Brodhead Middle School Brodhead, WI 1990-2001**

Supervision/goal setting/evaluation of 45 professional and support staff

Team development: grade level team formation

Building budget development ($90,000)

Master schedule development for 350 middle school students

Student management for 6-7-8th graders

Referendum: $750,000 renovation project and move to a new school

State standard alignment with curriculum

**Assistant Middle School Principal** **Hamilton School District Sussex, WI 1988-1990**

Supervision/evaluation of 40 teachers (90 teachers in the building)

Student management for 375- 5-6th grade students (800 students in the building)

Master schedule development for 800 students

**Administrative Assistant** (Internship) **Monticello School District Monticello, WI 1986-1988**

Administrative duties in addition to teaching full time

Student class scheduling K-8 and purchase order requisition coordination for elementary staff

**Teacher** **Monticello School District Monticello, WI 1983-1988** 5-6th grade combination teacher and 1-2nd grade combination teacher; High school assistant girl’s basketball coach

**Teacher** **St. Mary’s School Bloomington, WI 1981-1983**

Junior high (6-7-8th) grade English and Social Studies teacher; High school assistant’ girl’s basketball coach

**Wisconsin Dept. of Public Instruction Certifications (Lifetime licenses)**

03 District Administrator/Superintendent (Expiration 2018)

1. Supervisor/Coordinator/Director of Instruction (K-12)
2. Principal (PreK-12)
3. Elementary

108 Kindergarten through eighth grade

\*\*Also licensed Administrator in the states of Illinois and Alabama

**Local, State and National Presentations:**

September, 2017 Tennessee Department of Education Learning Conference (Nashville, TN)

July, 2017 Wisconsin Association of School Board Summer Conference-School Based Mental Health

June, 2017 2nd Annual School Based Mental Health Summit (Wisconsin DPI)

January, 2017 Wisconsin Association of School Boards-School Based Mental Health Program: E3

\*Recognized by Wisconsin State Superintendent, Dr. Tony Evers as having a model

School based mental health program

Winter, 2016 School District Mental Wellness initiative (CESA 6 Superintendents/legislators)

Topic: School Based Mental Health

Fall, 2016 Wisconsin Department of Public Instruction Special Education Director’s conference: Topic: School Based Mental Wellness

Marathon County School and County officials

Topic: School Based Mental Health

Spring, 2015 CESA 6 Superintendents

Topic: School Based Mental Health

2006 Presentation to State Assembly Task Force Topic: 4 year old kindergarten

Winter, 2005 Dissertation: The Relationship Between the Professional Responsibilities and Personal

Commitments of Wisconsin Female Principals

Winter, 1992 UW-Platteville, WAMLEST Topic: What Principals Look for in Tchr. Candidates

Summer, 1991 Transescent Adolescent seminar, UW Platteville Topic: Change Process

Fall, 1991 AWSA convention Topic: Building Restructuring

**Publications:**

Strength and Resiliency: The Hortonville School District’s Journey to Mental Welllness. (May, 2017). Wisconsin School News. Retrieved from https://wasb.org/wp-content/uploads/2017/04/strength\_resiliency\_May\_2017.pdf